

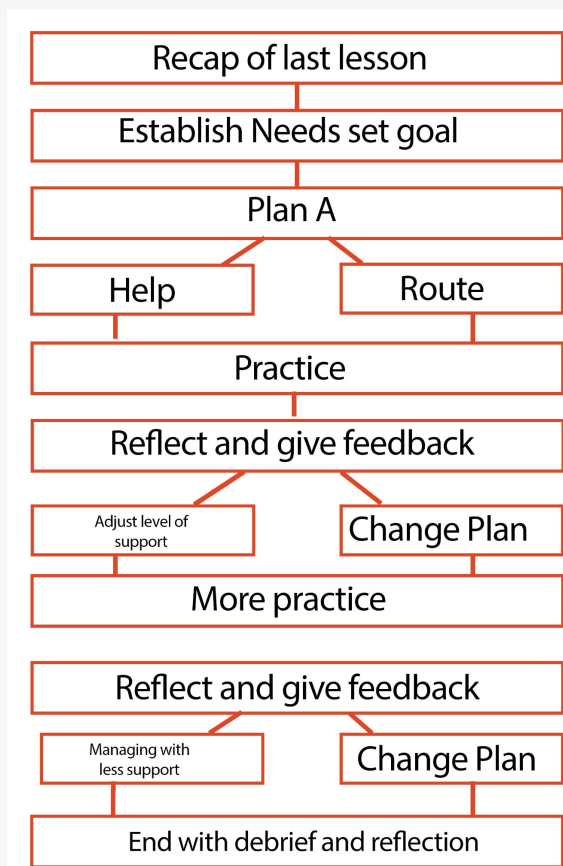
Lesson Adaptation Flow Chart

Plan A & Plan B Decision-Making Guide

Use the pupil's performance to decide whether to continue the original plan or adapt to a new priority.

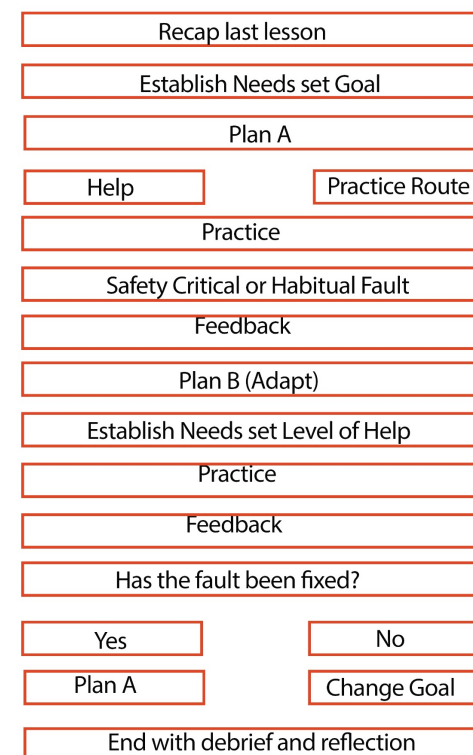
PLAN A

MINOR OR ISOLATED ERROR



PLAN B

SAFETY-CRITICAL OR HABITUAL FAULT



PLAN A Reflect, give feedback, adjust support if needed, practise again and review.

PLAN B Deal with the new priority, practise it, review, then decide whether to return to Plan A.

Not every mistake changes the lesson. The evidence decides whether the plan needs to change.